

Multimedia Concept & Topics

- Multimedia Concept
- Multimedia Computing
- Multimedia Classification
- Multimedia Topics
- Multimedia Driving Forces
- Multimedia Applications

- Course Outline

What is Multimedia

- **Multi**: more than one
- **Medium** (singular): middle, intermediary, mean
- **Media** (plural): means for conveying information
 - Media in the press, newspaper, radio and TV context - *mass media*
 - Media in communications: cables, satellite, network – *transmission media*
 - Media in computer storage: floppy, CD, DVD, HD, USB – *storage media*
 - Media in HCI context: text, image, audio, video, CG – *interaction media*
- **Multimedia**: refers to various information forms text, image, audio, video, graphics, and animation in a variety of application environments

Multimedia ... :

product, application, technology, platform, board, device, network
computer, system, classroom, school, ...

Word "multimedia" is widely used to mean many different things

What is Multimedia in terms of Computing

Computing: Computer-based technologies and applications

→ What computers? → Various forms of computers/devices!

In terms of computing, four fundamental multimedia attributes:

- Digitized: All media including audio/video are represented in digital format
- Distributed: The information conveyed is remote, either pre-produced and stored or produced in realtime, distributed over networks
- Interactive: It is possible to affect the information received, and send own information, in a non-trivial way beyond start, stop, fast forward
- Integrated: The media are treated in a uniform way, presented in an orchestrated way, but are possible to manipulate independently

Definition of Multimedia:

Computer-based techniques of text, images, audio, video, graphics, animation, and any other medium where every type of information can be represented, processed, stored, transmitted, produced and presented digitally.

This course focus → Audio and Video

Benefits of Multimedia

Some authors claim that humans get their information in the following way:

- more than 80 % by sight - of which 20 % is remembered
- 11 % by hearing - of which 30 % is remembered
- 3.5 % by smell
- 1.5 % by touch and taste.

... where 50 % of what is both seen and heard is remembered

... further 80 % of what is seen, heard and done, is remembered

That is, multiple, media, and interactive should be a good thing

A Classification of Multimedia

- Text - ASCII/Unicode, HTML, Postscript, PDF
- Audio – Sound, music, speech, structured audio (e.g. MIDI)
- Still Image - Facsimile, photo, scanned image
- Video (Moving Images) – Movie, a sequence of pictures
- Graphics – Computer produced image
- Animation – A sequence of graphics images

- Discrete Media (DM, Static): text, image, graphics
- Continuous Media (CM, Dynamic): audio, video, animation

- Captured vs Synthesized media
- Standalone vs Networked media

System Implications of Multimedia

Multimedia imposes new requirements on all parts of the system architecture:

- Representation
 - digitization and coding (compressing)
- Storage
 - database, larger volumes and new access patterns
- Processing
 - OS, scheduling, indexing, searching
- Understanding
 - speech/object recognition, content analysis
- Production
 - more complex authoring and user interface software
- Presentation
 - user perception, user friendly in HCI (Human Computer Interface)
- Protection
 - media encryption, copyright, privacy
- Distribution
 - media delivery and broadcast
- Communication
 - media transmission over network/internet, session control

Why is Multimedia Important ?

- Digital audio/video is revolutionizing music, film, game, and video & audio industries
- Convergence of computers, telecommunication, radio, and TV
 - Caused by technology and competition
 - Dramatic changes in products and infrastructure
- New application potential
 - Huge potential markets
 - Improving our lives (learning, entertainment, and work)
- Interesting technical issues

Multimedia has become hot and been emerged in CS/IT since 1985

Forces Driving the Multimedia Revolution

- Evolution of communication and data networks: Increasing availability of bandwidth on demand in the office, home, road.... Thanks to high-speed data modems, cable modems, hybrid fiber-coax systems, xDSL, wireless.
- Ubiquitous access to network. Via local-area networks (LAN), wireline and wireless networks, Internet, world wide web, → “anywhere, anytime”.
- Fast processor and large capacity storage devices, including 3-D hardware. Moore’s law: computation and memory capacity of chips doubles every 18 months or so.

Forces Driving the Multimedia Revolution (Cont...)

- New algorithms and data structures. Compression techniques, graphics, computer vision, speech understanding...
- Smart terminals such as digital phones, screen phones, multimedia PC's, web-TV, personal digital assistants, etc., accessing and interacting the network with wired and wireless connections.
- And of foremost importance, the digitization of virtually any device : cameras, video capture and playback devices, handwriting terminals, sound capture, etc., together with plug-and-play standards; and the digitization of text/audio/video documents and libraries that allows better communications, storage, and fast access and browsing.

Technological Aspects

- Techniques for compressing and coding the various media: models, algorithms, forms, standards, etc.
- Communications aspects: downloading and streaming techniques, synchronization, layering of signals, issues involved in the definition of QoS (quality of service.)
- Techniques for accessing multimedia signals by providing tools that match user to the machine: “natural” spoken language queries, media conversion tools and multimodal user interface (speech recognition, lip reading, face tracking, OCR,..), agents that monitor the multimedia sessions and provide assistance in all phases of access and utilization.
- Techniques for organizing, storing and retrieving multimedia, for searching and browsing individual multimedia documents and libraries.

Are Multimedia Applications Hard?

- Large size of multimedia objects
 - Speech: 8000 samples/s – **8 Kbytes/s**
 - CD audio: 44,100 samples/sec, 2 bytes/sample, stereo audio – **176 Kbytes/s**
 - NTSC video: 30 frames/s, 640x480 pixels, 3 bytes/pixel – **30 Mbytes/s**
(too big, 2-8 Mbits/s if compressed)
 - More storage required
 - More main memory
 - 10-30 GB secondary storage
 - TB's of tertiary storage
- Real-time performance requirements

Are Multimedia Applications Hard? (Cont...)

- Higher data rates
 - Fast I/O subsystem (SCSI, fiber channel, HIPPI)
 - E.g., Ultra SCSI2 – 80 Mbytes/s
 - High speed backplane (PCI or faster)
 - Faster network (1-25Mbs per video stream)
 - 1-4 Gbits/s network
- Hardware CODEC, modified CPU (?), and modified frame buffer/graphics subsystem

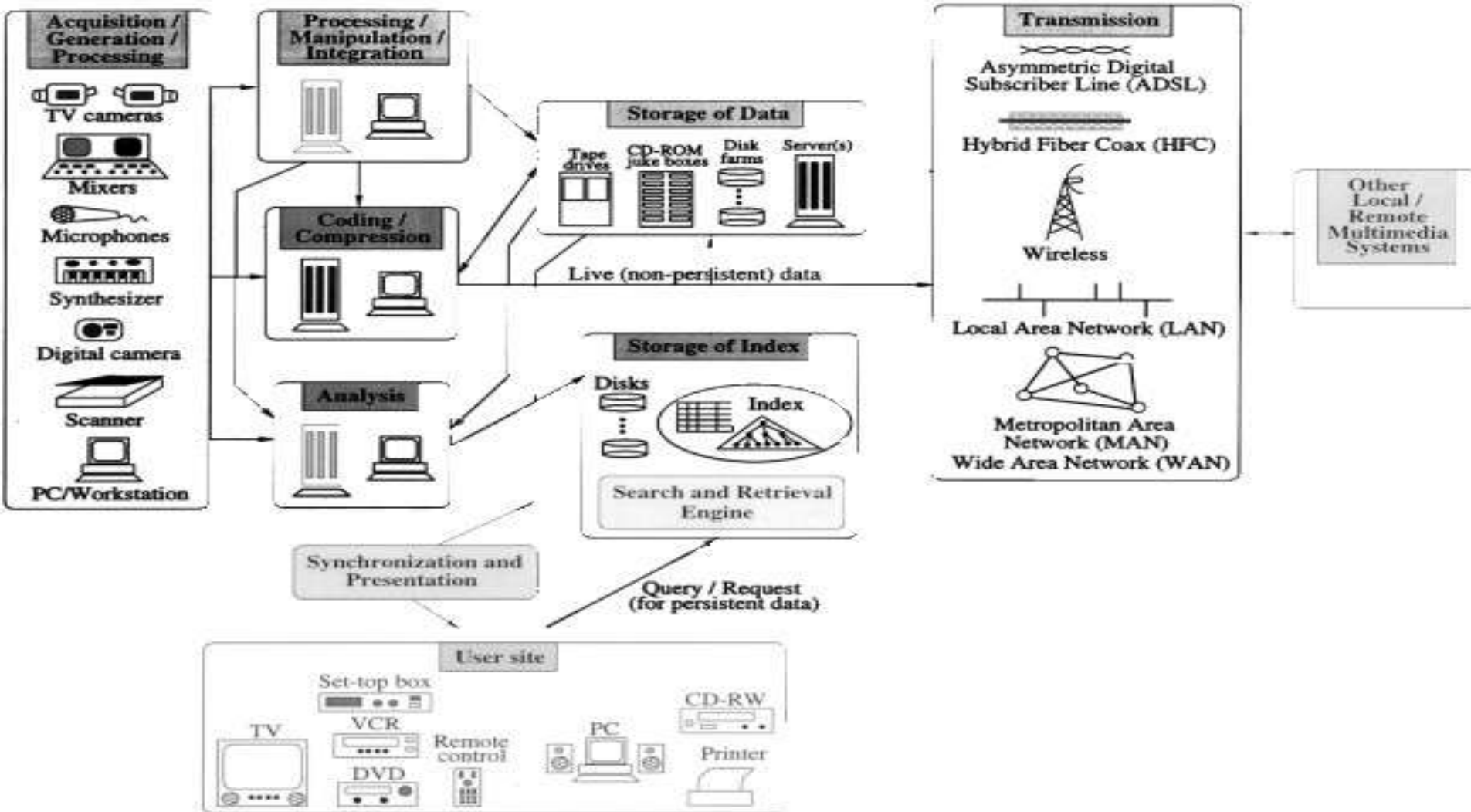
Essentially, new hardware and software

*Further, audio/image/video "**content**" processing*

Examples of Multimedia Applications

- Residential services
 - Video-On-Demand
 - Video phone, A/V conferencing
 - Home shopping
- Business services
 - Corporate education
 - E-business
- Education
 - Digital libraries
 - Distance learning
- Science and technology
 - Virtual environment
 - Scientific visualization, prototyping
- Entertainment
 - Games
 - Interactive TV
 - Post production of movie and music
- Medicine, Web applications, etc.

General Overview of a Multimedia System



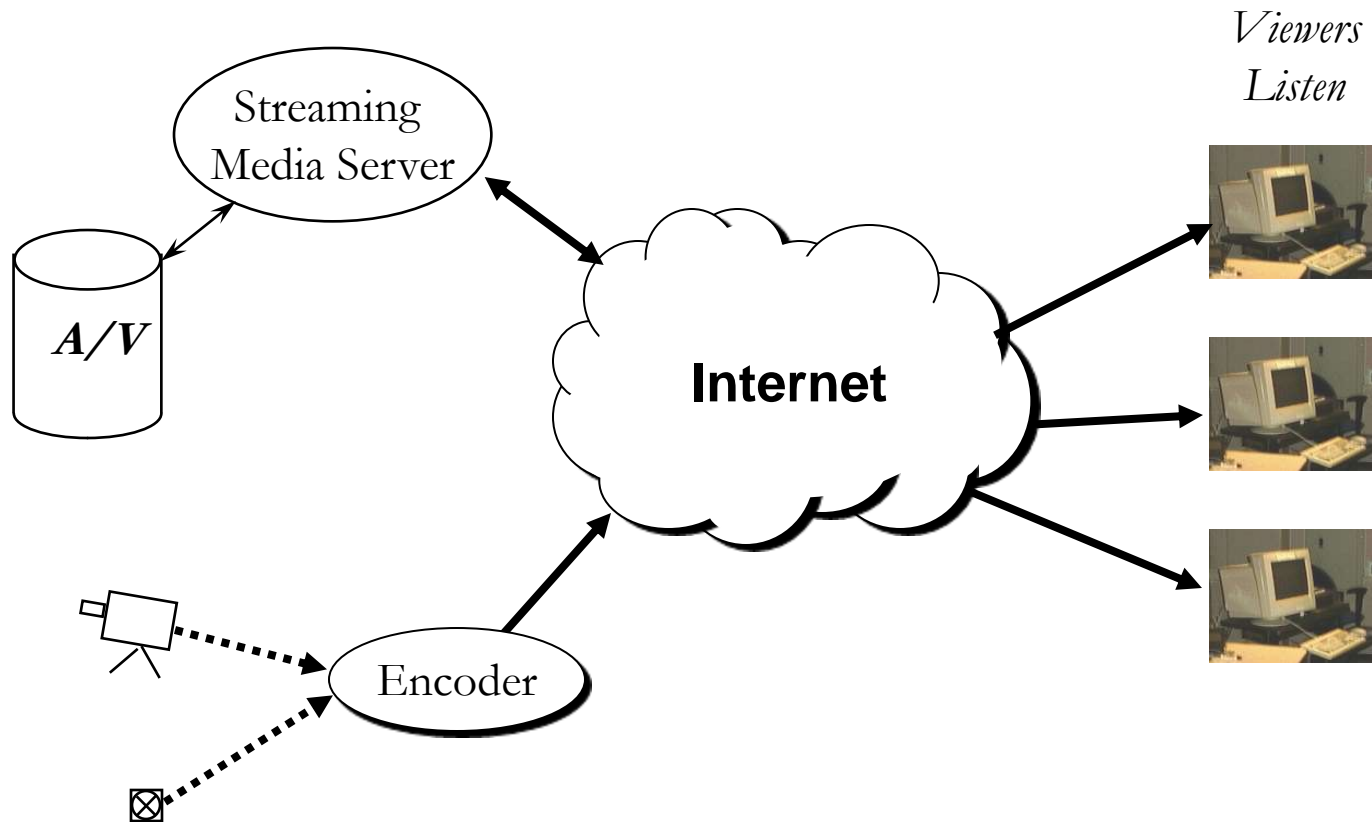
Timeline Audio/Video Editing Interface

Adobe Premier

The screenshot displays the Adobe Premiere Pro interface, specifically the Construction Window and the Project Panel. The Construction Window is titled "Construction Window" and shows a multi-track timeline. The top track is labeled "VIDEO" and contains several video clips, including a boat and a character. The bottom track is labeled "AUDIO" and contains several audio clips. The Project Panel is titled "Project: untitled" and lists 15 items. The items are:

Name	Comment
barneyship.qt Movie Duration: 0:00:07:03 160 x 120 22KHz - 8 Bit - Mono	[1]
beerexplosion.qt Movie Duration: 0:00:18:18 160 x 120 22KHz - 8 Bit - Mono	[1]
ben2.qt Movie Duration: 0:00:31:02 160 x 120 11KHz - 8 Bit - Mono	[1]
burns-screen.qt Movie Duration: 0:00:11:05 160 x 120 22KHz - 8 Bit - Mono	[1]
candy.qt Movie Duration: 0:00:22:04 160 x 120 22KHz - 8 Bit - Mono	[1]
dawnman.qt Movie Duration: 0:00:36:22	[1]

Audio/Video Broadcast over the Internet



Shared Applications and CSCW

VCR - Virtual Collaboration Room [Group project]

Network Preferences

Workspace Panel

- Free
- Equal
- Chair
- Presenter

Object Cabinet

- Plan
- Group Case
- Private
- Archive
- Voting
- White board
- Chat
- Navigator
- Audio
- Video

Object Panel

move to: RED

- ChatBoard - 29
- SimpleAnimation - 42
- Shared navigator - 43
- Nethello - 44
- VoteBoard - 45
- WhiteBoard - 46
- AudioPlayer - 47
- VideoPlayer - 48
- SimpleAnimation - 49
- ChatBoard - 50
- WhiteBoard - 51
- ChatBoard - 52
- AudioPlayer - 53
- Nethello - 54

Info change action

Object Information

Owner: r-huang
State: PS
Mode: Free-Control
Handler: All

User Panel [jianhua]

- C jianhua
- P r-huang
- Nakatani (leave at 11:57)
- a-kondo (login at 10:52)
- Kato

Exit Leave Wait Chair Show

User: [???

Person Contact System

OS: Linux2.2.12(i586)
Host: snow.u-aizu.ac.jp(163.143.1
Login: Sun Dec 12 12:58:53 JST 19

EDIT OK

Object Cabinet

VideoPlayer - 48

Open Size Speed

00:11 00:33

Loop

WhiteBoard - 46

File Config

Owner: jianhua

VCR - Virtual Collaboration Room

This is a GS whiteboard

SimpleAnimation - 42

start/stop

Shared navigator - 43

URL: http://www.hosei.ac.jp/

Next Back Reload Stop

HOSEI

法政大学
Hosei University

- 総合案内
- 沿革と特色
- 学部
- 大学院
- 通信教育
- 研究所他
- 図書館
- 付属中高
- 事務部局

- 総長メッセージ
- What's New
- 120周年記念募金のお願
- キャンパス
- 入学案内
- イベント

- 総合案内
- 総長メッセージ
- キャンパス
- 入学
- 就職情報
- 国際交流
- What's New
- 120周年記念募金のお願
- 学内掲示
- ENGLISH

ChatBoard - 29

File

Owner: r-huang

r-huang > Jianhua, should I suggest to meet again tomorrow?
jianhua > Of course, go ahead.

AudioPlayer - 47

Open Size Speed

00:00

Loop

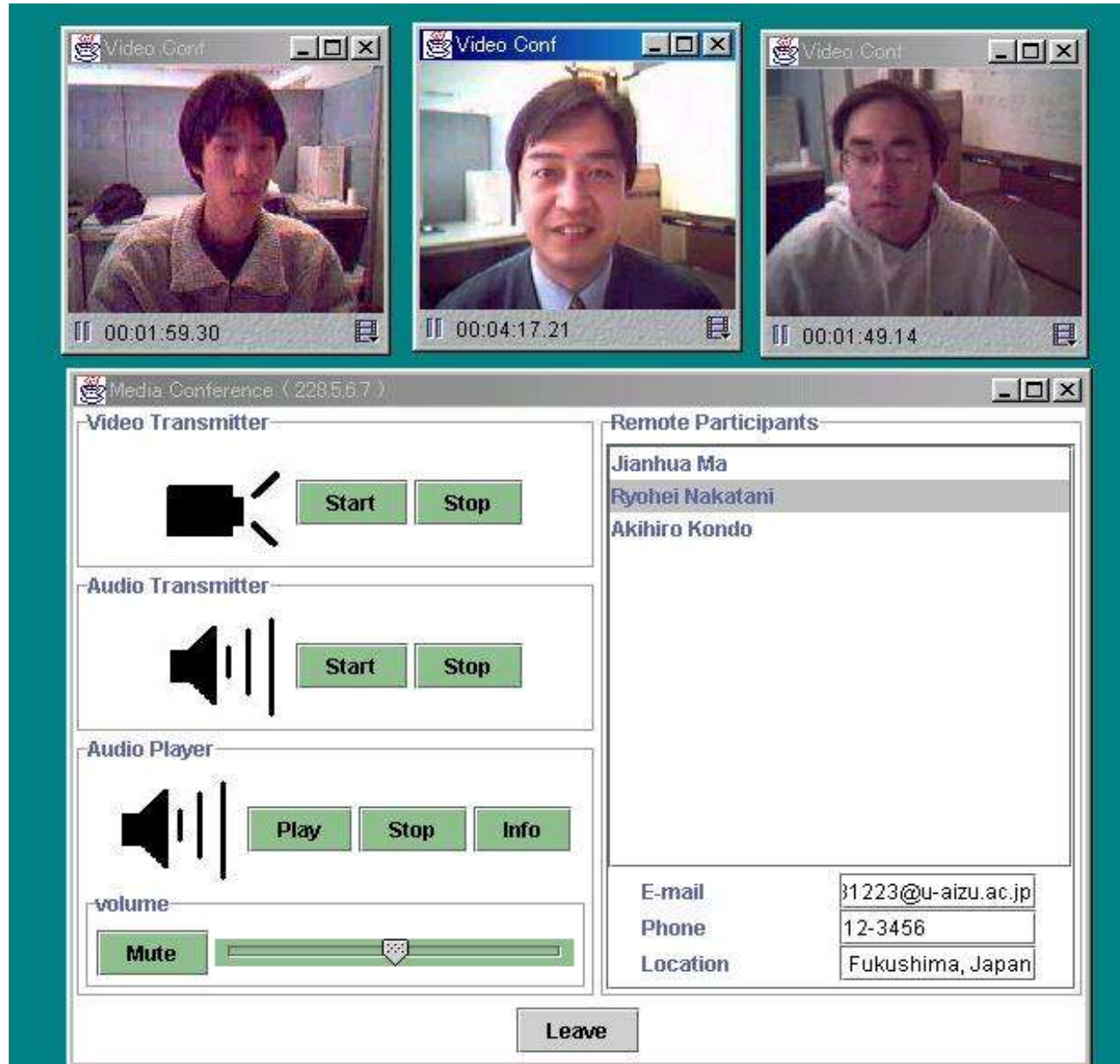
Nethello - 44

Your Turn!

Group Chat

a-kondo > Could anyone tell me what is a GS object?
r-huang > A GS object is a group shared object. I will create a GS whiteboard, a PS chat board, and others.
I will also create a GS animation, a PS audio player, and a NS othello game.

Desktop Audiovisual Conferencing



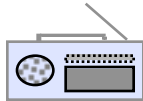
Digital Library

Library Creation

Offline



Video



Audio



Text

Digital Compression

Speech Recognition Image Extraction Natural Language Interpretation

Segmentation

Indexed Database

Indexed Transcript

Segmented Compressed Audio/Video

Library Exploration

Online



Spoken Natural Language Query

Semantic-Expansion

Story Choices

Requested Segment

Indexed Database

Indexed Transcript

Segmented Compressed Audio/Video

DISTRIBUTION TO USERS

Teaching Plan

Part I: Multimedia Fundamentals and Coding Techniques

Lesson 1. Multimedia Concept and Topics

Lesson 2. Audio Fundamentals

Lesson 3. Audio Coding and Standard

Lesson 4. Image/Video Fundamentals

Lesson 5. Image/Video Coding: JPEG and H.26x

Lesson 6. MPEG Coding Standards

Lesson 7. Review of Advanced MM Coding

Quiz Test I. Questions related to Part I

Report I. Summary of Audio and Video Coding, or
A Study on a Specific Coding Technique

Teaching Plan

Part II: Multimedia Technologies and Applications

Lesson 8. Media Object Production

Lesson 9. Media Integration and Presentation

Lesson 10. Media Protection

Lesson 11. Media Retrieval

Lesson 12. Media Distribution Across Internet

Lesson 13. Media Communication - IP Telephony & Teleconference

Lesson 14. Mobile Multimedia Service over Wireless Networks

Report II. Summary of Multimedia Technologies, or
A Study on a Specific Multimedia Technology

Quiz Test II. Questions related to Part II